

## Autonomy to Private Universities

### What is the issue?

\n\n

\n

- Recently, government has proposed to grant autonomy to 8 more private universities, which inherently runs the risk of precipitating a fee hike.

\n

- This could exacerbate the financial exclusion that is defining the education landscape for long and lead to further marginalisation.

\n

\n\n

### How did the proposal come up?

\n\n

\n

- The current events have been created through a simulated politics of urgency that followed a report that ranked no Indian university in the global top 200.

\n

- All of a sudden, the government jumped into action and “speed seems to have become a substitute for efficiency and progress, a substitute for social justice”.

\n

- While the hollowness and superficiality of reform is startling, it is being projected as decisive action deserving applause.

\n

- **Problems** - The organic evaluation for creativity and technological prudence seems lacking and institutions are being ranked based on facilities.

\n

- The current ranking framework merely involves a number game that attempts to coat the desire for profits (autonomy in fees) with a social justification.

\n

- Hence, in the name of autonomy, the public good called education is being privatised and being made traded free market commodity.

\n

- The government is merely divesting itself of its responsibility and this is being disguised in creating a few narrow entitlements for a few institutions.

\n\n

## **What are the shortfalls in the deal?**

\n\n

- **Autonomy** - This is being celebrated as some new invention while it was always a part of the public university tradition to a considerable extent.
- In fact, even in state run universities, the rules of the craft were always largely at the hands of the practitioners.
- **Quantifying Knowledge** - Bureaucracy is defining the university setup, which puts the entire education system and culture of innovation at risk.
- Hence, quality is getting reduced to quantifiable output, while seeing research as a learning craft through experimentation is being sidelined.
- **Costs** - Government is clearly withdrawing from education.
- Institutions can now change admission rules, or charge more fees on their own.
- India is a split-level world where the majority of institutions suffer from lack of funds, while a few parade their affluence (richness) as superior quality.
- Hence, the rich can now create captive institutions while the middle class watches helplessly as quality education in democratic spaces empties out.
- The idea of university as a public space, where subsidies are provided to allow the marginalised to participate with dignity, is being lost.

\n\n

\n\n

**Source: The Hindu**

\n



**SHANKAR**  
**IAS PARLIAMENT**  
*Information is Empowering*