

25<sup>th</sup> Jan, 2023

GS2 - Education

1. Developing inclusive and accessible schools is a better way to overcome various types of challenges in school. Examine.

United Nations Educational Scientific & Cultural Organization

2019 data shows, in India child with Disability - 1.7% of total population [census 2011]. of this 70% of child (5yr) with disability - could not attend Education Institutions & drop outs are increasing.

Barriers to Disabled children

School ecosystem

1. Transport → school buses specific to disabled children is Less
2. Facilities to cater - like drinking water, canteen, toilets etc
3. Infrastructure → like class room - uncomfortable sitting, Slippery flooring etc.
4. Misrepresented. → Attitude - from both -  
of children  
\* parents & teacher - affects children's emotional development

5. Teaching and learning practices - not adequate → 'Digital assistance' - required pose additional challenges

### Efforts

1. Art 21A of constitution - Right to free and compulsory education - 6-14 years to all children

2. sarvashiksha abhiyan → 'zero' - takes account of special needs of children - provide quality education

3. Sugamya bharat abhiyan → Accessible India campaign - built accessible environment

4. Government - 'no one left behind' strategy - Inclusive education to all ⇒ Achieve Sustainable development goals

5. Simulation exercises to all stakeholders to increase empathy & awareness of disabilities

### Way forward

Multi pronged participatory approach is required. 5 principles must be included.

Equitability, durability, affordability, cultural adaptability, Acsthic value, - in planning & implementation & evaluation for inclusive development